

OAEP Spring Conference Special Education Reporting

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Overview

- Special Ed Funding
- Special Reporting Situations
- EMIS Records
- EMIS Reports
- FY09 Key Dates
- FY09 Changes

2



Special Ed Funding

- IEP dates reported this Yearend will impact FY09 October (K) and February (C) weighted funding
- State weighted funds for community schools based on CSADM, but date entered in CSADM should have a matching event in EMIS
- Program code allowance not permitted in FY09

3



Special Ed Funding

- Dec.1 is date that state law requires that a student with a disability have a valid IEP and be receiving services in order to receive state weighted funding in October
- IEP's done Dec. 2, 2007 on will impact funding in FY09
- Reporting Time Lines
 - FY08 Yearend Reporting: June 1, 2007 through May 31, 2008
 - FY09 October Reporting: June 1, 2008 through Dec. 1, 2008

4



Special Reporting Situations

- Autism Scholarship Program
- Transition Plan
- Grade 23 vs. Graduate

5



Autism Scholarship Program

- Only report the attendance days that the student actually attended in your district, if any.
- If the student attended the Autism Scholarship Program for the entire year, the district is not required to report any attendance at yearend.
- 210xxx/217xxx Least Restrictive Environment-one per student

6



Transition Plan

- The transition services plan must be completed for students with a disability who will be turning 16 years of age by May 31st (DOB <= 5/31/1992)
- 211100/211105 Transition Code-yes or no

7



Grade 23 vs. Graduate

- If a SWD is a graduate, can not be a grade 23 next year-only an adult student
- Graduation decision made by IEP team
- Graduates certified by Board of Education
- For grad rate, important to either
 - Report with diploma date/type if graduating, or
 - Report as Grade Level Next Year of 23 if requirements met but returning next year

8



EMIS Records

- Special Education Record
- District Testing Record
- District General Info Record-Yearend
- Program Code
- ASQ,ECO,& GGG

9



Special Education Record

- If a new IEP does not begin until the next school year then program code that reflects that change is not reported until next school year
- Report all events that occurred during the time frame even if the effective dates are for the next school year
- Effective dates are not reported to ODE in FY08 but will be in FY09

10



Special Education Record

- Re-report anything reported in October and February
- Some exceptions to June 1-May 31 dates
 - If new to district in FY08, can report events prior to June 1, 2007
 - If withdrawn at Yearend, report all events through withdrawal date, even if after May 31, 2008

11



District Testing Record

- No changes from FY07
- If no tests given report one record with "NT" as grade level
- Only report non-state tests given across district
- Cumulative counts for year by student groups (see manual)

12



District General Info Record-Yearend

- Nonpublic Students Evaluated for Special Education – Ineligible Element
- Preschool Transition Conferences Held **By** 3rd Birthday, No Disability Suspected Element
- Preschool Transition Conferences Held **After** 3rd Birthday, No Disability Suspected Element

13



Program Code

- Special Education Placement Options
- Adaptive and Related Services
- Preschool Special Education Setting Codes
- Documented Deficits (Preschool Disability)

14



ASQ,ECO,& GGG

- Required at Yearend
- In general, all SWD age 3-5 as of Dec. 1 must have a record
- Student turns 3 after Dec.1 no test records required (can be reported)
- Students turns 6 after Dec. 1 test records are required

15



EMIS Reports

- IEP No Fund
- Missing tests (ASQ,ECO,& GGG)
- Stu_Disab_Exiting
- Spec Ed Compliance
- Missing Transition Code
- Missing Spec Ed Event
- General Missing Data
- Checklist

16



IEP No Fund

- .CSV report listing students reported with a disability during Yearend who based on data at ODE do not show an IEP with service that will be valid as of Dec. 1, 2008
- These are students you want to review ASAP
 - Report IEP from this year in 08N
 - Confirm IEP outcome
 - Confirm with special ed staff that IEP will be done after May 31 (will stay on report)
- JVS and contract career tech receive reports as a heads up to potential funding issues-data must come from home district

17



Missing tests (ASQ,ECO,& GGG)

- These are students you want to review ASAP
- Must rely on reports from ODE, aggs not enough

18



STU_DISAB_EXITING

- Presents a picture of students who have exited special education during the current school year
- Watch for students who do not have a 01-15 disability condition but have a Special Ed Exit Date
- Report Special Ed Exit Dates since end of last school year-should match RETR events with ETEX outcome

19



Spec Ed Compliance

- New report
- Indicate special ed records that should have an out of compliance reason due to either
 - Missing records, or
 - The time span between events received at ODE

20



Missing Transition Code

- Reported by any district who either
 - Is reporting a percent of time >0, is the resident district and
 - Is not a JVSD or contract career tech
- Student who turns 16 as of May 31st (DOB <= 5/31/1992)
- Excluded from reporting the transition program code
 - Non-Public students receiving services from the district
 - Students reported by the resident/sending district that have been placed at DYS.

21



Missing Spec Ed Event

- SWD without any Spec Ed Events for the current year
- Excludes:
 - JVS/Contract career technical districts
 - Resident district students who are enrolled at ODYS with Attending Home Status = 28
 - In state student attending a non-public school with Attending Home Status = 16

22



General Missing Data

- Special Ed Records
 - Final 90%
- District Testing Records
 - Final 100%
- Special Ed Program Codes have major impact on meeting program code submission requirements
- PS assessments also have measure
- (Missing) students placed elsewhere

23



Checklist

- Special ed centric
- Reporting tool, not mandatory

24



FY09 Key Dates

- Dec. 1
 - Federal Child Count Date
 - Must be receiving services via IEP to get weighted funding in October
- June 1, 2008 - Dec. 1, 2008
 - Events reported in October
- June 1, 2008 - February 6, 2009
 - Events reported in February
- June 1, 2008 - May 31, 2009
 - Events reported in Yearend

25



FY09 Changes

- Not an exhaustive list- see final FY09 Manual in August
- Special Education Record
- Preschool Disability
- Other Changes

26



Special Education Record

- New Elements (06/01/08 Events on)
 - IEP Test Type: STR, ALT, STA
 - Projected, but will compare to actual test records
 - Outcome begin and end dates (xIEP and TETR only)
 - Secondary Planning element
 - TPNP, TSOP, TFYG, TMYG, TPCE
- New Outcomes (06/01/08 Events on)
 - Disability condition as ETR outcome
 - LRE (210/217 programs) as IEP outcome
 - Dual reporting for 1-3 years
- TETR-added as special ed event

27



Preschool Disability

- 11 deleted- move to current or 16
- 218xxx Documented Deficits no longer collected
- Will have to update disability in transition from FY08 to FY09
- Can no longer have KG with preschool services

28



Other Changes

- Delete Special Education Exit Date
- TIEP-accepted for out-of-state transfers
- ASP-most will be 12 disability not all
- Preschool fund source/course subject to a "how received" code
- Special Education Staff FTE

29





Q & A

30


